

Action Words for Your Learning Outcomes

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Some verbs are easier to demonstrate; others verbs demand deeper cognitive action and more time to accomplish. In choosing your verb, it's important that you weigh the:

- ♦ Complexity of the content
- ♦ Length of the class
- ♦ Existing level of participant knowledge

For a short (two-hour) session, most likely you will want participants to:

- ♦ navigate
- ♦ perform
- ♦ describe
- ♦ name
- ♦ list
- ♦ match
- ♦ select
- ♦ define
- ♦ demonstrate (if necessary equipment is present)

For a longer or more cognitively demanding class, you will want to choose a verb that requires a deeper level of understanding, such as:

- ♦ give examples
- ♦ explain why
- ♦ summarize
- ♦ estimate
- ♦ prepare
- ♦ produce
- ♦ use
- ♦ teach
- ♦ organize

Remember—you will TEST to see if the participants can DO what you promised they would—*before* they walk out of the class.